

The Federation of St Giles’ and St Andrew’s					Reception Curriculum Sequence 2022				
Term	Autumn			Spring			Summer		
Collective Worship	Beginnings, Examples, Symbols, Preparation			Gifts and Blessings, Cleansing, New Life			Creation & Creativity, Power, Transforming		
Books	Repeat reads, longer reads, joining in reads, ambitious reads								
	Each Peach Pear Plum Red Riding Hood The Little Red Hen I'm Going on a Bear Hunt The Colour Monster Cool Architecture: 50 Fantastic Facts for Kids		Brown Bear Brown Bear Whatever Next Lost and Found Rosie’s Walk Iggy Peck: Architect City Shapes		The Very Hungry Caterpillar The Snail and the Whale Goldilocks The Quiltmaker's Gift Mooshka: A Quilt Story		Oliver’s Vegetables Mr Wolf’s pancakes The Colour Monster Elmer		Paddington Handa’s Surprise The Gruffalo The Colour Monster Don’t Tell Lies Lucy! The Jolly Postman The Tiger Who Came To Tea Mr Gumpy’s Outing The Family Book The Train Ride
Oracy	Participate in partner talk during whole class teaching. Show and tell activities.			Take pupils to the supermarket or post office to practice speaking to an unfamiliar adult. Participate in whole class discussions.			Provide opportunities to speak for an extended period of time- favourite toy or what they did at the weekend etc		
Rhyme Time	Daily rhymes								
A	Animal Ark: Hot and Cold habitats Remembrance Maps: locality, adventures, forest school Maths: Patterns RE: Harvest, Advent, Christmas, incarnation, Islam PE: Dance, Games skills IT: Play games IWB			Animal Ark: Under the sea Farming: crops and farm animals Environment: oceans History: Local history; our school/ silk weaving. Lifestyle: exercise, dental health RE: Shrove Tuesday, Ash Wednesday, Easter, Incarnation, salvation PE: Gymnastics skills IT: Programme Beebot			Animal Ark: Plains & Jungles Kings, Queens & Castles Environment: climate change, pollution RE: Easter, Pentecost, Sikhism, Hinduism PE: Athletic skills IT: Use keyboard/Mouse		

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Interleaved	Weather and seasons including growing.		
	Jobs: fire fighters, nurses, astronauts, dentists		
	Food and DT skills: joining, building		
	Art: drawing, painting, moulding, shaping		
	Forest School: making, joining, exploring, creating, discovering, digging		
B	Space; sun, moon, stars, rockets Structures: History of buildings, famous landmarks Maps: locality, adventures, forest school Lifestyle: safety, pants rule, behaviour RE: Harvest, Advent, Christmas, Incarnation, Islam PE: Dance, Games skills IT: Play games IWB	Animal Ark; lifecycles/ mini beasts Lifestyle: exercise, Dental health Environment: oceans RE: Shrove Tuesday, Ash Wednesday, Easter, Incarnation, Salvation PE: Gymnastics skills IT: Programme Beebot	Transport; flight, trains, bicycles Lifestyle: healthy living and safety Environment: Rainforests RE: Easter, Pentecost, Buddhism, Islam PE: Athletic skills IT: Use keyboard/Mouse

Term	Autumn	Spring	Summer
	Links to Year 1 Curriculum		
Science	A: Animals B: Humans	A: Habitats B: Seasonal changes	A: Living things / Everyday materials B: Plants
History	A: First World War/ The Great Fire of London B: The Moon landing/ Neil Armstrong	A: Jethro Tull/ Grace Darling B: Florence Nightingale/ Rosa Parks	A: Queen Elizabeth II/ The Battle of Hastings B: The Steam Engine/ Local Study: Weaving
Geography	A B: Mapping the World/ UK	A B: Continent and Oceans	A: Climate: Weather and Extreme weather B: Australia
RSHE	Relationships	Living in the wider world	Growing older/ Safety in different environments
RE	A B: Creation, Harvest, Islam, Advent ,Incarnation	A B: Incarnation, Ash Wednesday and Lent, Salvation	A: Sikhism, Pentecost, Hinduism B: Buddhism, Pentecost, Islam
DT	1.1 What is design technology? 1.8 Portable snacks	1.2 Structures introduction 1.3 frame structures	1.4 Solid structures
	1.5 Slider mechanisms 1.9 Couscous dish	1.6 Lever mechanism	1.7 Wheel and axle mechanisms
Music	Singing songs and rhymes Play tuned and un-tuned instruments musically Listening to a range of live and recorded music. •Vivaldi- Four Seasons •Tchaikovsky- The Nutcracker •Pachelbel- Canon in D Experiment, create and combine sounds	Singing songs and rhymes Play tuned and un-tuned instruments musically Listening to a range of live and recorded music. •Britten – Young person's guide to the Orchestra •Disney Fantasia Experiment, create and combine sounds	Singing songs and rhymes Play tuned and un-tuned instruments musically Listening to a range of live and recorded music: Scottish, Irish & English County dancing Experiment, create and combine sounds
Art	Love for Landscapes – Hokusai, John Constable, Monet House of Parliament Portraits- Gainsborough Scenes of the sea	In The Dark of Night – Van Gogh Weaving - William Morris, Stoltz Weather – Turner, Signac	At the Seaside – Turner, Monet, In the jungle – Henri Rousseau Food- Cezanne, Arcimboldi
PE:	Games/ Dance	Gymnastics	Athletics/Games
Computing	Collect information- Internet/data bases/word	Communicate- word/games Internet Safety	To code- directional activities