



The Federation of St. Giles' And St. Andrew's C of E Primary Schools



End of Year Expectations for Year 1

Name _____

Reading			Writing			Mathematics		
Key	Purple- secure	Green- Nearly there	Key	Purple- secure	Green- Nearly there	Key	Purple- secure	Green- Nearly there
- Identify which words appear again and again. - Recognise and join in with predictable phrases. - Relate reading to own experiences. - Re-read if reading does not make sense. - Re-tell with considerable accuracy. - Discuss significance of title and events. - Make predictions on basis of what has been read. - Make inferences on basis of what is being said and done. - Read aloud with pace and expression, i.e. pause at full stop; raise voice for question. - Recognise: - capital letters - full stops - question marks - exclamation marks - ellipsis - Know why the writer has used the above punctuation in a text. - Know difference between fiction and non-fiction texts.			- Write some sentences which are correctly demarcated. - Use 'and' to join ideas. - Use conjunctions to join sentences (e.g. so, but). - Use standard forms of verbs, e.g. go/went. - Use capital letters for names and personal pronoun 'I'. - Write a sequence of sentences to form a short narrative <i>[as introduction to paragraphs]</i>. - Use correct formation of lower case – finishing in right place. - Use correct formation of capital letters. - Use correct formation of digits. - Introduce use of: - capital letters - full stops - question marks - exclamation marks			- Count to and across 100, forwards & backwards from any number. - Read and write numbers to 20 in numerals & words. - Read and write numbers to 100 in numerals. - Say 1 more/1 less to 100. - Count in multiples of 2, 5 & 10. - Use bonds and subtraction facts to 20. - Add & subtract 1 digit & 2 digit numbers to 20, including zero. - Solve one-step multiplication and division using objects, pictorial representation and arrays. - Recognise half and quarter of object, shape or quantity. - Sequence events in chronological order. - Use language of day, week, month and year. - Tell time to hour & half past. - Count to and across 100, forwards & backwards from any number. - Read and write numbers to 20 in numerals & words. - Say 1 more/1 less to 100. - Count in multiples of 2, 5 & 10. - Read and write numbers to 100 in numerals.		