



# The Federation of St. Giles' and St. Andrew's C of E Primary Schools



End of Year Expectations for Year 2

Name: \_\_\_\_\_

| Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                     | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                |                     | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |                     |
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| Key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Purple- secure | Green- Nearly there | Key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Purple- secure | Green- Nearly there | Key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Purple- secure | Green- Nearly there |
| <ul style="list-style-type: none"><li>Secure with year group phonic expectations.</li><li>Recognise simple recurring literary language.</li><li>Read ahead to help with fluency and expression.</li><li>Comment on plot, setting &amp; characters in familiar &amp; unfamiliar stories.</li><li>Recount main themes and events.</li><li>Comment on structure of the text.</li><li>Use commas, question marks and exclamation marks to vary expression.</li><li>Read aloud with expression and intonation.</li><li>Recognise:<ul style="list-style-type: none"><li>commas in lists</li><li>apostrophe of omission and possession (singular noun)</li></ul></li><li>Identify past/present tense and why the writer has used a tense.</li><li>Use content and index to locate information.</li></ul> |                |                     | <ul style="list-style-type: none"><li>Write different kinds of sentence: statement, question, exclamation, command.</li><li>Use expanded noun phrases to add description and specification.</li><li>Write using subordination (when, if, that, because) and co-ordination (or, and, but).</li><li>Correct and consistent use of present tense &amp; past tense.</li><li>Correct use of verb tenses.</li><li>Most sentences are correctly demarcated using:<ul style="list-style-type: none"><li>capital letters</li><li>full stops</li><li>question marks</li><li>exclamation marks</li></ul></li><li>Use commas in a list.</li><li>Use apostrophe to mark omission and singular possession in nouns.</li><li>Write under headings.</li><li>Write lower case letters correct size relative to one another.</li><li>Show evidence of diagonal and horizontal strokes to join handwriting.</li></ul> |                |                     | <ul style="list-style-type: none"><li>Compare and order numbers up to 100 and use <math>&lt; &gt; =</math>.</li><li>Read and write all numbers to 100 in digits &amp; words.</li><li>Say 10 more/less than any number to 100.</li><li>Count in steps of 2, 3 &amp; 5 from zero and in 10s from any number (forwards and backwards).</li><li>Recall and use multiplication &amp; division facts for 2, 5 &amp; 10 tables.</li><li>Recall and use <math>\pm</math> facts to 20.</li><li>Derive and use related facts to 100.</li><li>Recognise place value of any 2-digit number.</li><li>Add &amp; subtract:<ul style="list-style-type: none"><li>2-digit nos &amp; ones</li><li>2-digit nos &amp; tens</li><li>Two 2-digit nos</li><li>Three 1-digit nos</li></ul></li><li>Recognise and use inverse <math>(\pm/-)</math>.</li><li>Calculate and write multiplication &amp; division calculations using multiplication tables.</li><li>Recognise, find, name and write <math>\frac{1}{3}</math>; <math>\frac{1}{4}</math>; <math>\frac{2}{4}</math>; <math>\frac{3}{4}</math>.</li><li>Write and recognise equivalence of simple fractions.</li><li>Tell time to five minutes, including quarter past/to.</li></ul> |                |                     |