



# The Federation of St. Giles' and St. Andrew's C of E Primary Schools



## End of Year Expectations for Year 3

Name: \_\_\_\_\_

| Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                     | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                     | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------|
| Key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Purple- secure | Green- Nearly there | Key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Purple- secure | Green- Nearly there | Key                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Purple- secure | Green- Nearly there |
| <ul style="list-style-type: none"> <li>Comment on the way characters relate to one another.</li> <li>Know which words are essential in a sentence to retain meaning.</li> <li>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</li> <li>Recognise how commas are used to give more meaning.</li> <li>Recognise inverted commas</li> <li>Recognise:               <ul style="list-style-type: none"> <li>plurals</li> <li>pronouns and how used</li> <li>collective nouns</li> <li>adverbs</li> </ul> </li> <li>Explain the difference that the precise choice of adjectives and verbs make.</li> </ul> |                |                     | <ul style="list-style-type: none"> <li>Use conjunctions (when, so, before, after, while, because).</li> <li>Understand how to demarcate sentences correctly using a range of punctuation.</li> <li>Use adverbs (e.g. then, next, soon).</li> <li>Use prepositions (e.g. before, after, during, in, because of).</li> <li>Experiment with adjectives to create impact.</li> <li>Correctly use verbs in 1st, 2nd and 3rd person.</li> <li>Use perfect form of verbs to mark relationships of time and cause.</li> <li>Use inverted commas to punctuate direct speech.</li> <li>Group ideas into basic paragraphs.</li> <li>Write under headings and sub-headings.</li> <li>Write with increasing legibility, consistency and fluency.</li> </ul> |                |                     | <ul style="list-style-type: none"> <li>Compare &amp; order numbers up to 1000.</li> <li>Read &amp; write all numbers to 1000 in digits and words.</li> <li>Find 10 or 100 more/less than a given number.</li> <li>Count from 0 in multiples of 4, 8, 50 and 100.</li> <li>Recall &amp; use multiplication &amp; division facts for 3, 4, 8 tables.</li> <li>Recognise place value of any 3-digit number.</li> <li>Add and subtract:               <ul style="list-style-type: none"> <li>3-digit nos and ones</li> <li>3-digit nos and tens</li> <li>3-digit nos and hundreds</li> </ul> </li> <li>Add and subtract:               <ul style="list-style-type: none"> <li>Numbers with up to 3-digits using written columnar method.</li> </ul> </li> <li>Estimate and use inverse to check.</li> <li>Multiply:               <ul style="list-style-type: none"> <li>2-digit by 1-digit</li> </ul> </li> <li>Count up/down in tenths</li> <li>Compare and order fractions with same denominator.</li> <li>Add and subtract fractions with same denominator with whole.</li> <li>Tell time using 12 and 24 hour clocks; and using Roman numerals.</li> <li>Tell time to nearest minute.</li> <li>Know number of days in each month and number of seconds in a minute.</li> </ul> |                |                     |