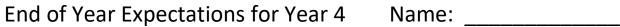


The Federation of St. Giles' and St. Andrew's C of E Primary Schools





Reading			Writing			Mathematics	
 Re-explain Justify inferwhat might implied. Use approwithin a strong is explain to by altering adding/depunctuation Explain where the sentence the and the efficience 	sonal poin a text wit rences wi t happen priate voic ory. apostroph w sentence word ord leting wor on. y a writer ypes or a fect it has n to locat	Green- Nearly there t of view on a text. h confidence. th evidence, predicting from details stated or ces for characters ne of possession ce type can be changed er, tenses, ds or amending has used different particular word order created. e information and/or	•	Vary sentence structuropeners. Use adjectival phrases wind). Use appropriate choice pronoun. Use fronted adverbial Use apostrophe for pluse a comma after frouse commas to mark Use inverted commas punctuation to puncturuse paragraphs to orgetheme. Use connecting advertise with increasing and fluency.	s (e.g. biting cold se of noun or s. ural possession. onted adverbial (e.g. l bad news.). clauses. and other uate direct speech. ganise ideas around a bs to link paragraphs.	Ke	Count backwards through zero to include negative numbers. Compare and order numbers beyond 1,000. Compare and order numbers with up to 2 decimal places. Read Roman numerals to 100. Find 1,000 more/less than a given number. Count in multiples of 6, 7, 9, 25 and 1000. Recall and use multiplication and division facts all tables to 12x12. Recognise PV of any 4-digit number. Round any number to the nearest 10, 100 or 1,000. Round decimals with 1dp to nearest whole number. Add and subtract numbers with up to 4-digits using written columnar method. Multiply: 2-digit by 1-digit 3-digit by 1-digit Count up/down in hundredths. Recognise and write equivalent fractions Add and subtract fractions with same denominator. Read, write and convert time between analogue and digital 12 and 24 hour clocks.