



The Federation of St. Giles' and St. Andrew's C of E Primary Schools



End of Year Expectations for Year 5

Name: _____

Reading			Writing			Mathematics		
Key	Purple- secure	Green- Nearly there	Key	Purple- secure	Green- Nearly there	Key	Purple- secure	Green- Nearly there
- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s. - Compare between two texts - Appreciate that people use bias in persuasive writing. - Appreciate how two people may have a different view on the same event. - Draw inferences and justify with evidence from the text. - Vary voice for direct or indirect speech. - Recognise clauses within sentences. - Explain how and why a writer has used clauses to add information to a sentence. - Use more than one source when carrying out research. - Create a set of notes to summarise what has been read.			- Add phrases to make sentences more precise and detailed. - Use range of sentence openers – judging the impact or effect needed. - Begin to adapt sentence structure to text type. - Use pronouns to avoid repetition. - Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will). - Use the following to indicate parenthesis: - brackets - dashes - comma - Use commas to clarify meaning or avoid ambiguity. - Link clauses in sentences using a range of subordinating and coordinating conjunctions. - Use verb phrases to create subtle differences (e.g. she began to run). - Consistently organise into paragraphs. - Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly). - Write legibly, fluently and with increasing speed.			- Count forwards and backward with positive and negative numbers through zero. - Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000. - Compare and order numbers up to 1,000,000. - Compare and order numbers with 3 decimal places. - Read Roman numerals to 1,000. - Identify all multiples and factors, including finding all factor pairs. - Use known tables to derive other number facts. - Recall prime numbers up to 19. - Recognise and use square numbers and cube numbers. - Recognise place value of any number up to 1,000,000. - Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000. - Round decimals with 2 decimal places to nearest whole number and 1 decimal place. - Add and subtract numbers with more than 4-digits using formal written method. - Use rounding to check answers. - Multiply 4-digits by 1-digit/ 2-digit - Divide up to 4-digits by 1-digit - Multiply & divide whole numbers & decimals by 10, 100 and 1,000 - Recognise and use thousandths. - Recognise mixed numbers and improper fractions and convert from one to another. - Multiply proper fractions and mixed numbers by whole numbers. - Identify and write equivalent fractions. - Solve time problems using timetables and converting between different units of time.		